

College Principal's Message

ANZAC Day (see photo page later in this newsletter)

Last Friday our College commemorated ANZAC Day in a full College ceremony led by our School Captains. Ms Gayle Coleman, our Head of Junior School did an excellent job organising our ceremony, ensuring that all members of our College community had the opportunity to participate. On behalf of the College I would like to thank our special visitors from the Banyo RSL, Mr Ron Virgin, our local cadets and the many parents and community members who joined us. I would especially like to congratulate our students. They observed the traditions of the ANZAC Day Ceremony with genuine respect and consideration for the occasion.

On Saturday morning it was my privilege to join our students, staff members and families at the local Banyo ANZAC Day Ceremony. Our College Captains, Jared and Hannah, led our students in the March and then delivered a very moving commentary and poem about the ANZAC traditions. Our College Band, under the leadership of Ms Julianne Schick, played beautifully at both ceremonies. I was very proud to see so many of our students involved in their community groups, sporting clubs and representing their College.

Hospitality Plus

Our senior hospitality students hosted their first formal event for 2009 at our ANZAC Day morning tea. They arrived very early on Friday morning to begin cooking and preparation for this special event. Dressed in their hospitality uniforms, they prepared tables and served food and beverages. They did an outstanding job catering for approximately 50 people. Our guests thoroughly enjoyed the food prepared for them and I would like to pass on their many thanks and appreciation for the efforts of our students.

Parent Teacher Interviews

Thank you to all those parents who attended our Parent/ Teacher Interviews on Monday evening. Your interest and support in the progress of your children will certainly assist them to achieve their targets and goals this semester. I would also like to express my sincere appreciation for the professionalism of our teaching staff in the effort and time they put into ensuring that all parents were given the opportunity to meet with them and discuss the interim reports.

Winter Uniform

Our students look very smart in their winter uniforms this term. We have had many tie tying lessons and our senior students are even preparing a pod cast to help other students to learn online about the art of tying a tie!

Lowes Store at Toombul has ordered in long navy pants for the boys and will order in more if necessary. College jackets are available, but please note if you purchase items of clothing outside the College that there must be no logos on jackets and jumpers and they must be navy blue.

Kind regards
Deborah Murphy
College Principal

Term 2 Calendar Dates

APRIL

| | |
|--------------|---|
| Wednesday 29 | Year 11 & 12 Biology Excursion to Nudgee Beach Environmental Education Centre 8:30am to 3:00pm |
| Thursday 30 | <ul style="list-style-type: none"> Year 6B Excursion to Nudgee Beach Environmental Education Centre Middle School Problem Solving Challenge at Wavell State High School |

MAY

| | |
|--------------|---|
| Monday 4 | Labour Day Public Holiday |
| Wednesday 6 | Year 11 & 12 Art Excursion all day |
| Thursday 7 | Year 11 & 12 Biology Excursion to Nudgee Beach Environmental Education Centre 8:30am to 3:00pm |
| Friday 8 | <ul style="list-style-type: none"> Cross Country Carnival for Years 5 to 12 Prep Excursion to Alma Park Zoo Earnshaw Edge articles due |
| Tuesday 12 | NAPLAN |
| Wednesday 13 | <ul style="list-style-type: none"> NAPLAN Earnshaw Edge published |
| Thursday 14 | NAPLAN |
| Friday 22 | Earnshaw Edge articles due |
| Wednesday 27 | <ul style="list-style-type: none"> Year 10 to 12 Business Excursion to ACU Business Conference Earnshaw Edge published |

JUNE

| | |
|---|--|
| Thursday 4 | College Open Day |
| Friday 5 | <ul style="list-style-type: none"> 4B & 4L Planetarium Excursion 3A & 3H Abbey Museum Caboolture Excursion Earnshaw Edge articles due |
| Monday 8 | Queen's Birthday Public Holiday |
| Wednesday 10 | <ul style="list-style-type: none"> ICAS Science Competition Year 8 to 12 Earnshaw Edge published |
| Tuesday 16 | Life Skills Afternoon Tea |
| Thursday 18 | <ul style="list-style-type: none"> Year 7B to Nudgee Beach Environmental Education Centre Life Skills Afternoon Tea |
| Friday 19 | Earnshaw Edge articles due |
| Tuesday 23 | ICAS Spelling Competition Years 3 to 7 |
| Wednesday 24 | Earnshaw Edge published |
| Thursday 25 | Year 7A to Nudgee Beach Environmental Education Centre |
| School Holidays – Saturday 27 June to Monday 13 July 2009 (including Student Free Day) | |

Junior School Jottings

Dear Parents and Caregivers

Welcome back to the start of Term 2. I hope you had an enjoyable break and are ready for a busy term. The Junior School will be busy with Under 8's Week activities, the College Open Day, 2010 Prep Information Sessions, the new AEDI Prep Survey, and of course, our National Testing.

Uniform Reminder

Just a reminder that this term students from Years 1 to 5 must wear the formal uniform, except on the days that they have HPE. The Prep students may wear either uniform.

Under 8's Week

We will celebrate Under 8's Week on Friday 29 May with activities around this year's theme of "Creativity: Let it Happen". Further information will be sent to parents in the near future.

Prep AEDI Survey

The Minister for Education, Julia Gillard, this week welcomed the implementation of a key election commitment, the national rollout of the Australian Early Development Index (AEDI). The Rudd Government committed \$15.9 million towards the AEDI being rolled out to all primary schools. The AEDI will help us paint a better picture of the health and development of Australian children by the time they start school. The results of the AEDI will help the Government provide better targeted services and support for all children in their early years.

As part of the AEDI, schools around Australia will be collecting information on **children in their first year of school**. This information will be collected on all children in **Prep at Earnshaw Junior School**. Parents will receive a parent permission form next week which needs to be returned to the class teacher. Information on the program is available from the AEDI website at www.aedi.org.au

This will involve teachers completing an online 'checklist' – like a survey or questionnaire – for every child in their Prep class. Summary results of the AEDI checklists will be available for communities based on whole groups of children in a way that means no one will be able to identify individual children. The findings will provide communities with a snapshot of young children's development. This will help communities understand how their children are developing and where improvements can be made to give children the best start in life.

NAPLAN Testing

This term the students in Years 3 and 5 will participate in the National testing – NAPLAN tests. These tests will be conducted on Tuesday 12 May – Language Conventions (Spelling and Grammar) and Writing; Wednesday 13 May – Reading; and Thursday 14 May – Mathematics. The students have all participated in practice tests in order to prepare for the tests.

ICAS Testing

Some students in Years 3 to 5 will be invited to participate in the ICAS (International Competitions and Assessments for Schools) competition. These competitions have a small fee and provide an opportunity for students to gain a measure of their own achievement

in external assessment situations. The tests will be offered in the areas of Spelling, English and Mathematics. If you have further questions on these tests, please contact Kath McCann on kmcca84@eq.edu.au

Finally, many thanks to all those families who have paid their fees for sports, life education, and other excursions. If you have money outstanding, could you please see Natalie in the Junior School Office or leave it in the safe deposit box.

Many thanks to parents for your support in Term 1 and we look forward to a great term two.

Kind regards
Gayle Coleman
Head of Junior School

Indigenous Teacher Aide Position

Earnshaw State College is calling for expressions of interest for a Casual Teacher Aide to support the needs of our indigenous students. This position will require knowledge of Education Queensland's Crossing Culture Agenda and the successful applicant will have the ability to work with students in undertaking various academic and cultural activities.

Interested applicants are to submit a letter of application and a resume by Friday 8 May. Please address applications to:

The Principal
Earnshaw State College
PO Box 242
Banyo Qld 4014

Alternatively, applications may be hand-delivered to the main College office. For more information, please call Tony Flanigan on 36217333.

Water Grant Buys Rainwater Tanks



Earnshaw State College recently received a Community Water Grant for \$48,200.00. Three 22,000 litre tanks have been installed along Tufnell Road behind F Block. The water from these tanks can be used for cleaning and irrigation.

Two additional tanks have been installed between C and P blocks and will be used to provide water to flush the Senior toilets. An outdoor tap has been installed and the water can again be used for cleaning or irrigation.

Prep to Year 7 HPE News

Congratulations to the following students who have been selected in the Bramble Bay Touch Football team after trialing on Thursday:

Jessica Sleep, Tiana Lines, Bree-Anna McNamara (shadow) and Elijah Braun. Good luck with your training and the Met North Trials coming up.

Shannon Kelly
HPE Teacher

The Earnshaw Edge

The next Earnshaw Edge will be published in Week 4. Articles are due in by Friday 1 May. Email Jill Antuar at jantu3@eq.edu.au.

ANZAC at Earnshaw



Flowers from the College garden



ANZAC biscuits a must!



College Captain's remarks



Hospitality students preparing quiches



Welcome to our invited guests



Muffins wrapped and ready to go



The College Band plays



Making everything just right



Army Cadets form Catafalque Party



Assembling for the ceremony



College Principal, guests and staff gathered for morning tea



P&C Report

On behalf of the P&C I would like to thank last year's executive Leanne, Jan, Becky and Helen for all their hard work and for passing on a well run association. I would also like to thank the school community for their support of me in my new role.

We had an excellent P&C meeting on the first day back at school, during which Mrs Murphy announced some exciting changes to our school. She announced (and we approved) a large amount of spending on new infrastructure and renovations throughout the entire school. She also explained the curriculum changes to incorporate the Sustainable Futures philosophy. The P&C were delighted with the changes as they will benefit all our children.

Many other points were raised at the meeting. Some of which are as follows:

- The P&C finalised the payment of all the representative uniforms for our sports teams which makes our teams look great and they seem to have helped us win more games. GO Earnshaw!
- We also approved the trophies for the Swimming Club award night to reward all of its members for their great effort.
- If anyone has a spare cash register that they do not need anymore, can they please donate it to the tuckshop as theirs was broken recently? If a till is donated by a business, we could



possibly arrange a small sign on the tuckshop stating their donation and their details. This could be a good marketing exercise as most students use the tuckshop. We appreciate your generosity!

Thank you to all of those people who replied to our "Request for Volunteers" form. They have been passed onto the relevant people and you will be contacted shortly to arrange suitable times. If you haven't returned your form and want to help, please write a letter detailing how you can help or contact Natalie at the Junior School who will pass it onto the relevant person.

If you have any ideas to help our students, or just want to see what is happening in the future of your school, please come along to the next meeting and let us know your thoughts. We had two new members at the last meeting, and we thank them for joining us. Our next meeting will be on Tuesday 19 May. Everyone is welcome!

If you need to contact me, the best way is to leave a message with the Junior School office.

Melynda Eaton
P&C President

Past & Present Instrumental Students

There are still some band vests and music folders out there that have not been returned from 2007 and 2008. Please have a look in your cupboards over the holidays and if you find any of the overdue items, would you please return them as soon as possible to one of the College offices. Thank you and have a great Easter.

Laraine Warhurst
Instrumental Music Liaison Officer

Lost Property

Please check the Junior School office and/or the Bookshop for any items of lost property that may belong to your student.

Important Guidance Officer Information

Key Dates: Expos and Open Days 2009

Terms 2 and 3 are important times for Year 10 students preparing their SET Plans and for Year 12 students making decisions regarding post-school education and/or training. The list below provides a quick reference to key career information events coming up in 2009. All students – but especially Year 10 and 12 students – are strongly encouraged to attend at least one of these events, and more where relevant, to inform their career planning and decision making.

- May 8 & 9** **Careers & Employment Expo**
BCEC, South Brisbane
- July 18/19** **Tertiary Studies Expo (TSXPO)**
RNA Showgrounds
- July 22** **Australian Catholic University Open Night**
ACU Banyo Campus
- July 26** **Queensland University of Technology Open Day**
QUT Kelvin Grove Campus
- August 2** **University of Queensland (UQ) Open Day**
St Lucia Campus
- August 9** **Griffith University (GU) Open Day**
Nathan, South Bank & Gold Coast Campuses
- August 19** **University of Queensland (UQ) Open Day**
UQ Ipswich Campus
- August 23** **University of Queensland (UQ) Open Day**
UQ Gatton Campus
- August 17** **University of the Sunshine Coast Open Day**
USC Campus



TAFE Queensland

Open Days/Nights are held by various TAFE institutes throughout the year. Please contact the institutes directly for details or see www.tafe.qld.gov.au.



Undergraduate Medicine & Health Sciences Admission Test (UMAT)

Medicine, dental science and oral health undergraduate degrees at most institutions require applicants to undertake the UMAT. A full list of such courses can be obtained from the UMAT website (see below).

The purpose of UMAT is to assess students' abilities in a range of general skills. UMAT measures skills acquired over time, including the ability to reason, make logical deductions and form judgements. Wide and critical reading may provide helpful preparation for some sections of the test. Familiarity with the question types typically presented in UMAT would also be beneficial. UMAT practice materials are available from the UMAT website or on registration at a cost of \$18 each and \$35 for the Practice Test.

To be eligible to sit UMAT, students must be completing Year 12 in 2009.

Registrations open in April and close on Friday, 5 June 2009. Registrations will be taken online only at <http://umatweb.acre.edu.au> You should read the UMAT 2009 Information Booklet (also available on the UMAT website) before you register.

UMAT 2009 will be held in Brisbane on Wednesday, 29 July at a venue to be advised.

Karen Meiklejohn
Guidance Officer

Curriculum Corner

Welcome to Term 2. This newsletter we will explore **Information and Communication Technologies (ICT)**.

The use of ICT is changing relationships between people all over the world and changing how knowledge is created, published, stored, read, responded to and retrieved.

Schools use ICT as a tool to develop understanding of concepts and processes, to enable students to demonstrate understanding and to extend the reach of the classroom across space and time.

Tech Tips for Families

In what's often called the information age, it's probably not surprising that, according to recently released studies, 94 percent of kids ages 5 to 17 use computers.

IMPORTANT NOTE: Time is Precious

Children learn by doing – playing in the mud, dressing up, playing board games, riding bikes, running in the park, and participating in other hands-on activities. It is recommended that:

- ♣ computers **supplement**, and **do not replace**, highly valued activities and materials, such as art, blocks, sand, water, books, exploration with writing materials, and dramatic play."
- ♣ Students participate in no more than two hours of "screen time"(computer, TV, and video game time combined) a day. The advice for teachers and parents is clear: Spend a little time at the computer with children, then turn it off, go outside, and have fun in the fresh air.

Debunking the Tech-Savvy Myth

Despite the widely propagated myth, most children **aren't** more tech-savvy than most adults. Actually, children often use *more* technology, but that doesn't mean they *understand* more of what they're doing. In fact, in a study recently found that, on the Internet, children aged 5-17:

- ♣ Give up easily.
- ♣ Rarely scroll down.
- ♣ Love mouse-overs (text or graphics that turns the cursor into a clickable white glove in most Web browsers. Often they lead to an ad.)
- ♣ Click ads.
- ♣ Enjoy animation.
- ♣ Like simple tools, like Google.
- ♣ Read more instructions than adults.



Parents and teachers can help by guiding children to:

- **try several times to accomplish a task**,
- **scroll "beyond the fold"** (beyond what is initially displayed on the computer monitor),
- **recognize and avoid ads** and other distractions online.
- **use 'child-friendly' search engines** (see list below)

Search Engines for Students

The services below are designed primarily to serve the needs of children, either in focus and content, or by filtering out sites that some parents and teachers might find inappropriate for kids. These usually include sites that deal with explicit matters, violence, hate speech, gambling and drug use.



The following sites are safe for students to use and provide links to sites with content aimed at a student level.

- <http://ivyjoy.com/rayne/kidssearch.html>
- <http://searchenginewatch.com/3626298>
- <http://searchenginewatch.com/showPage.html?page=2156191>
- <http://www.rcls.org/ksearch.htm>

Important Internet Tips for Parents and Families

Children need parents and carers to teach them how to make smart choices about who and what they find online. Here are some tips to help you guide your kids' experience online:

- Spend time online with your kids. Check out good sites together. The internet can be a fun family activity!
- Help your kids use the internet as an effective research tool – learn about handy homework tips for kids and also good searching ideas.
- Learn about the world out there. Kids are communicating in a diverse range of ways, from chat to message boards to blogs. Learn how these work and what tools they offer to protect your child's privacy.
- Be aware of online stranger danger, particularly in chat rooms. Set house rules about what information your children can give out and where they can go online.
- Put the internet computer in a public area of the home, such as the living room, rather than a child's bedroom.
- Talk to your kids about their internet experiences, the good and the bad. Let them know it's OK to tell you if they come across something that worries them. (It doesn't mean that they're going to get into trouble)
- Teach your kids that there are ways they can deal with disturbing material – they should not respond if someone says something inappropriate and they should immediately exit any site if they feel uncomfortable or worried by it.
- Teach children that information on the internet is not always reliable.
- Encourage children to treat others in the same way they should in real life by giving them an understanding of Netiquette.
- Know the best ways of avoiding spam.
- Consider using filters, labels and safe zones.

REMEMBER: Children need parents and family members to help them become cybersmart.

Happy computing!
Kath McCann
Head of Curriculum

Fundraising Updates



The Mother's Day stall will be selling gifts on Wednesday 6 May outside Junior school office for Prep to Year 5 students. We will be selling again on Thursday 7 May from 9:00 to 11:30am in the undercover area near the tuckshop for Middle School students and at morning tea for any Senior School students or Staff interested. Prices start from 50c up to \$10.00, with most items around \$4.00. Please send a plastic bag with your student to carry home their present.

Volunteers are needed to help sell on these days. If any parents/grandparents could spare a ½ hour to help the students choose their special gift, it would be greatly appreciated.

The Craft Group

Support Your Sports House with Coloured Armbands

Earnshaw silicone armbands in your house colours will be available before school at \$2.00 each on Thursday 7 and Friday 8 May in the undercover area near the tuckshop (also available at the Mother's Day stall on Thursday). Support your sports team at the cross country by wearing your **Red**, **Blue** or **Green** armband. (Armbands are only to be worn during school sports activities).

Thanks
Rachel Michalski
Grant & Fundraising Group

Message from Maths/Science Dept

Homework

We'd like to ask you to help us with nightly homework.

Homework is important work. Teachers assign homework for a variety of good reasons. They want to promote good study habits. They know that doing work away from the school helps to develop a sense of responsibility and independence. And they want to make sure the student understands the material presented in class.



The following is a guideline for time spent on homework.

Year 9 1 to 1½ hours daily

Year 10 2 hours daily

Year 11 2½ hours daily

Year 12 3 hours daily

*The amount of time spent on homework will vary according to the individual student's work rate.

None of the above purposes can be met if the students won't or can't do their homework. Here's how you can help:

1. If your child never has homework or has always finished his/her homework when asked, talk to his/her teacher. How is your child doing in school? Are homework assignments being completed?
2. Be aware of how you discuss school and homework with your child. Your attitudes and actions contribute to making homework a hardship or help. Make it a habit to discuss what the child learned in school and frequently reinforce the importance of education and good study habits.
3. Establish an appropriate area for homework to be done. Homework should be done in only one place. The area should be well lit, free of noise, clutter, and distractions.
4. Set aside some time to go over the homework assignments with your child. Ask how things are going and provide encouragement and positive feedback. You can use gestures, hugs, pats on the back, and/or phrases to communicate your approval. Some examples of phrases include: "I'm glad you're trying." "Good thinking." "You're really working hard." "You're doing a good job on your own." It is perfectly alright to help your child to understand key concepts pertaining to their homework assignments.
 - 17 Work with your child to develop a step-by-step approach to a major project. When a student has a major project to do, help him/her to **schedule the steps and time necessary** to complete the project on time. This avoids last minute careless work and eliminates stress.

Year 5 Camp



Last term, students and teachers of Year 5 ventured to Currimundi Active Recreation Centre, located on the Sunshine Coast, for 3 days and 2 nights of fun, laughter and excitement.

Despite taking a little longer than expected to get to camp and nearly being blown off the beach on the first day due to the extremely strong sea breezes, we had a great time and were fortunate enough to participate in some wonderful activities, including high ropes, the giant swing, circus skills, kite making, swimming and beach volleyball.



For many students, this was their first time away from home and it was excellent to observe everyone having a go at all activities, even those they were less confident in. All students should be congratulated for the fabulous behaviour they demonstrated whilst away at camp.



Fortunately, we arrived back at school just before the rainy weather set in. We left Camp Currimundi with a little less energy and slightly sleep deprived (mainly the teachers), but took away some fantastic memories and many valuable life skills, including to be confident in our own abilities, resilient when something doesn't go our way, persistent when things seem tough, co-operative with everyone (even those we don't agree with) and organised so that we don't get left behind!



From all the Year 5 students, a very special thank you to Grant Austin who attended camp with us. Also, many thanks to Mrs Murphy and Ms Coleman for visiting us whilst we were away.

Year 5 Teachers and Students

3H Enhance Sentence Writing Ability

The cat sat on the mat.

Not a bad sentence, but it could be better! 3H are currently exploring how to make our narratives more interesting. We have learnt that good writers make it easy for their audience to imagine what is happening in the story. Recently, students broke into groups and were given the above sentence. First, we had to identify the nouns in the sentence (*cat* and *mat*). Then, adding one adjective at a time, we soon filled our page with sentences, the last of which was the most descriptive. We do hope you enjoy reading our work!

The smooth, brown cat sat on the fluffy, multi-coloured mat.

By Alex, Anmol, Flynn, David, Darian & Brandon

The black, Siamese cat sat on the stripy, blue mat.

By Jupneek, Mary, Aliasha & Samara

The fluffy, black cat sat on the cosy turquoise mat.

By Katrina, Jasmine, Caitlin & Achel.

The smooth, lazy cat sat on the soft, multi-coloured mat.

By Emma, Katelyn, Nicola & Taylah

The little black cat sat on the soft, green mat.

By Seth, Daniel, Jeremy & Lachlan.



Illustration by Seth H.

Caroline Huth
Year 3H Teacher

Community Notices

Junior Faith Studies

Ages 7 to 12 years

Meet Friday afternoons from 3:45 to 4:30pm
Under Banyo Catholic Parish House
Corner Red Hill and St Vincents Roads
Enquiries to Sandra Dufourq (32676951)
or Angela Greathead (32676763)



Creative Garden Early Learning Banyo

17 Approach Road, Banyo 4014
phone: 3267 8980 fax: 3267 8981
email: creativegardenbanyo@bigpond.com

Before and after school care vacancies available now!



Brisbane Martial Arts Academy

Bookings and Enquiries to 32685501

Sakura Hana Ryu Jujitsu classes welcome Earnshaw State College students to participate on Monday afternoons from 3:15 to 4:15pm in The McKittrick Performing Arts Centre.

Jujitsu has been provided as a community service to the students for many years at the College and is greatly encouraged, both for self discipline and for health. The current instructor, Sempai Anthony is not only a great leader, but communicates well with all participants.

On Saturday 4 April 2009, five Earnshaw students were nominated for belt grading. They are:

Dallas Irons – Prep – Yellow Belt
Hayden Forde-Price – Year 4 – Yellow Belt
Kailyn McIntyre – Year 6 – Yellow Belt
Jesse Keasley – Year 4 – Blue Belt 1
Ben Irons – Year 6 – Blue Belt 2



Uniform Shop

We are open on Tuesdays and Thursdays from 8:15 to 9:30am.

Phone us directly on 36217328.

If we're not there, please leave a message.

Hats – \$20.00

These are now available with or without the cord and toggle. If you have previously purchased a hat and require a cord and toggle, please bring your receipt to the uniform shop by 14 May to collect.

Final Clearance – Grab a Bargain!

Uniforms from the previous supplier have now been reduced to \$10.00, excluding skirts which are \$20.00. There is a limited supply available.

Secondhand Uniforms

Items from the previous supplier have been marked down to half price – nothing over \$5.00.

Karen Burgess
Volunteer Convenor